Professor: Dr. Glen F. Rewerts II
Office: Burke 323
Phone: 939-5277

PRE-REQUISITE: Senior standing and completion of required coursework in major track.

TEXT: Leadership, Lussier/Achua, South-Western, 2001

SUGGESTED READINGS
- Managing From the Heart, Hyler Bracey, Dell Publishing, 1990
- In His Steps, Charles M. Sheldon, Barbour Publishers
- What's On Your Mind, Merlin Carothers, Carothers Publisher, 1984
- Principle-Centered Leadership, Stephen Covey, Simon & Schuster, 1992

PURPOSE OF COURSE:
To provide business students with a theoretical knowledge and hands-on experience of leadership within the context of biblical understandings.

You are expected to come to the class prepared. You are responsible for all the material in the assigned chapters. The exams will give special attention to class lectures, but nevertheless you need to read and understand the text material.

CORE BUSINESS OBJECTIVES:
1. To introduce students to the various views of leadership, and to discover the fundamentals of leadership knowledge while applying the concepts to life experiences.

2. Job search tools and skills.

3. To challenge students to understand that all people can be leaders and to develop the skills it takes to lead.

Note: A substantial component of this course relies upon outside guest speakers. This is an excellent opportunity for students to gain the perspectives of successful Christian business people. Attendance is required at all these sessions. If for whatever reason a speaker is unable to attend, one of the following video/topics will be reviewed as part of the faith integration component.

Conflict Resolution - Smalley
Purity: Ethical & Sexual - Maxwell
Marketplace Ministry - Stowell
Christianity & Leadership- Hybels

Classes Dedicated to Meet Objectives
1. 9 chapters
   9 speakers
2. 3 class sessions
3. Throughout course
INTEGRATION OF FAITH:
Faith integration is of critical importance in this class. We will ask many tough questions about how faith is actually integrated into business and, more importantly, our lives. There will be several classes dedicated to specific issues as detailed in the schedule.

COMPUTER APPLICATIONS:
Students will be required to complete their homework assignments using word processing and spreadsheet software when necessary. Research for articles on teams and leadership projects may be requested to be obtained from the Internet.

STUDENT RESPONSIBILITIES:
1. Participation/Preparation: Students are expected to be prepared for each class session by reading the assigned material prior to class so that active, knowledgeable interactions of the concepts can be discussed or demonstrated.

   We will be conducting a variety of in-class activities throughout the semester to enhance your understanding of concepts addressed in the text and lectures. You must be present to receive credit for participation in these activities.

2. Attendance: Attend all class sessions, unless you are ill, have educational leniency, or unusual circumstances arise. Please consider carefully the "opportunity cost" of one or more voluntary absences. Class sessions will be used for instructor demonstration in class activities, possible quizzes, guest speakers, and exams. PLEASE NOTE: Educational leniency does not mean that you have an indefinite amount of time to submit assignments that were due, or to take quizzes and exams that were held, on the day(s) for which you have an excused absence. My requirement for those who have been granted educational leniency on a particular day is that you will turn in any assignments that were due, or take any quizzes or exams that were held, before our next class session.

3. Lateness: Students are expected to attend each class session on time. It is the instructor's discretion to allow students to sit in the class after the class session has begun. Due to guest speakers and in class activities, tardiness may cause undue disruptions and interfere with the class as a whole.

4. Homework:
   1. Students will be assigned homework on an irregular basis throughout the course.
   2. All homework is to be completed by a computerized word processor BEFORE class begins. NOTE: Homework that is handwritten or papers lacking a staple will be penalized 50% of the grade of the assignment.
   3. The student is personally responsible for all class work assigned in a course.

      Students with academic leniency must show the instructor proof of academic leniency in order to make up missed work or quizzes.

      * All missed work/quizzes are due before the next class session.
      * In-class activities, by definition, are unable to be made up outside of class.

      Students without academic leniency or without an extremely valid reason (illness, death) will not be able to make up assignments.

      Students who think they have an extremely valid reason must submit to the instructor a typed sheet indicating the person, relationship, and phone number of who can verify the excuse. Roommates are not good verifiers. Resident assistants and medical professionals are good verifiers.
5. **Quizzes and In-Class Activities:** Throughout the semester a variety of activities and quizzes will be randomly assigned during class. You must be present to receive credit for participation in these activities. Students are expected to arrive in class prepared and ready to participate in class discussions and activities. Students who are markedly late, who have neglected their work, or who are unprepared may be asked to leave the classroom. Sporadically, or unannounced the instructor may involve the entire class in a real life simulation, quiz or case analysis with the purpose of demonstrating a specific concept.

6. **Exams:** Exams will be administered during this course. Exams will cover text material, lectures, and guest speakers. Questions will also cover integration of faith issues and any material covered in class discussions. When absences not covered by educational leniency are not acceptable to the instructor, the student may be refused the privilege of making up the test, and may be assessed a consequent grade penalty.

Failure to comply with the above stated student responsibilities may result in the instructor's request of the Academic Dean for withdrawal of the student from the course.

1. Guest Speaker Journal Entries 20 points each (x 9 = 180 points total)
2. Job Search Tools & Skills 50 points total
3. Business Core Achievement Exam 100 points total
4. Exam #1 100 points total
5. Exam #2 100 points total
6. Final 100 points total
7. Class Activities, Exercises Homework, Quizzes points assigned dependent on the number of assignments, etc.

**OPPORTUNITY STATEMENT:**
I invite you to consider this course an opportunity to expand your perspective! It's a privilege for me to work through new concepts with you; my goal is for God to be glorified through this process! In order for this objective to be achieved, you and I both have responsibilities. I have very high expectations for you, as will anyone for whom you work in your chosen career (regardless of the field). Your job is to tackle this material with energy—enthusiasm is a learned behavior!

**GRADING SCALE**

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<tr>
<th>Percentage Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>93-100%</td>
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<td>90-92%</td>
<td>A-</td>
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<td>87-89%</td>
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**Note:** Students are expected to keep a record of your own grades and maintain a current calculation of your overall point total and grade. When asking the professor for your grade, be sure to bring in your up-to-date record, so you will already know your score.